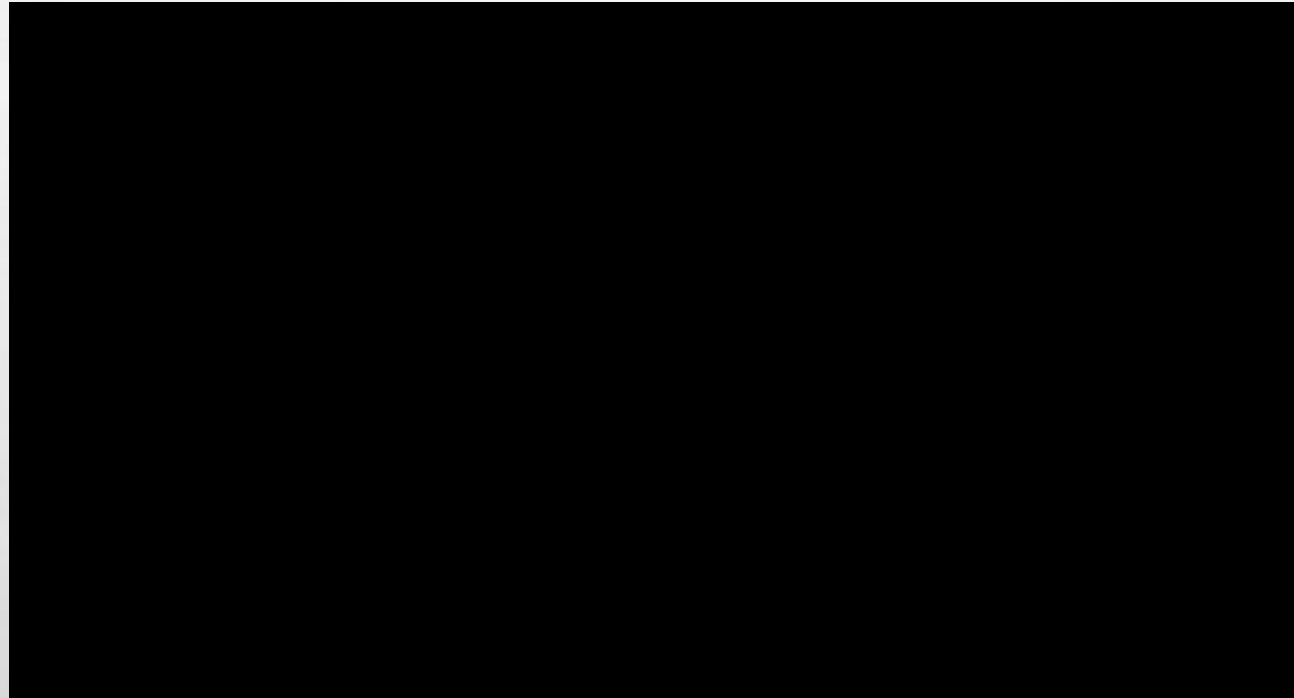


2017-2018 ASAH OUTCOMES STUDY

REPORT #19 (REV.1) GRADUATES AND TRANSFERS



BEFORE WE SHOW YOU ASAH OUTCOMES DATA



WHO PARTICIPATED

- **45 ASAH MEMBER SCHOOLS WITH 4,544 STUDENTS ENROLLED DURING THE 2017-18 SCHOOL YEAR**
- **687 STUDENTS TRANSFERRED DURING THE 2017-18 SCHOOL YEAR**
- **355 STUDENTS GRADUATED DURING THE 2017-18 SCHOOL YEAR**

TRANSFER STUDENTS

- **45% OF THE TRANSFER STUDENTS HAD PLANS TO ENTER OR RETURN TO AN EDUCATIONAL PROGRAM WITHIN THE LOCAL PUBLIC SCHOOL DISTRICT**

TRANSFER STUDENTS

- **94% OF TRANSFER STUDENTS ATTENDED AN ASAH MEMBER SCHOOL FOR 5 YEARS OR LESS. HENCE, EVIDENCE THAT ENROLLMENT IN AN APPROVED PRIVATE SPECIAL EDUCATION PROGRAM IS NOT A BARRIER TO RETURNING TO AN APPROPRIATE IN-DISTRICT PUBLIC SCHOOL PROGRAM IN A TIMELY FASHION.**

WHO ARE THOSE STUDENTS WHO PLAN TO RETURN TO LOCAL PUBLIC SCHOOL DISTRICTS?

- **77% FROM LEARNING DISORDERS PROGRAMS**
- **43% EMOTIONAL/BEHAVIORAL DISORDERS PROGRAMS**
- **36% DEVELOPMENTAL DISORDERS PROGRAMS**

GRADUATES FROM ASAH PROGRAMS 2017-18

- **OVERALL, 85% HAD PLANS TO ENTER PRODUCTIVE AND/OR ENGAGED ROLES, SUCH AS COLLEGE, EMPLOYMENT, SUPPORTED OR SHELTERED EMPLOYMENT, VOC REHAB, OR NON-VOC DAY PROGRAM**
- **57% OF ASAH GRADUATES WITH MAINSTREAM PLANS**
 - **73% PLANNED ON 4YEAR/2YEAR COLLEGE, OR TRADE/TECHNICAL SCHOOL**
 - **25% PLANNED TO WORK IN COMPETITIVE EMPLOYMENT**
 - **2% PLANNED TO ENTER THE MILITARY**

GRADS FROM THE LEARNING DISORDERS AND MEDICAL DISORDERS PROGRAMS

- **92% OF THE GRADUATES IN THE LEARNING DISORDERS PROGRAMS HAD PLANS TO ENROLL IN POST-SECONDARY EDUCATION, OBTAIN A COMPETITIVE JOB, OR ATTEND A VOC/TRADE SCHOOL**
- **71% OF THE GRADUATES IN THE MEDICAL DISORDERS PROGRAMS HAD PLANS TO ENROLL IN POST-SECONDARY EDUCATION, OBTAIN A COMPETITIVE JOB, OR ATTEND A VOC/TRADE SCHOOL**

GRADS FROM THE EMOTIONAL/BEHAVIORAL DISORDERS PROGRAMS

- **OVER 58% OF THE GRADUATES FROM THE EMOTIONAL/BEHAVIORAL DISORDERS PROGRAMS, A POPULATION OFTEN ASSOCIATED WITH POOR OUTCOMES, HAD PLANS TO ENROLL IN A 4 YEAR/2 YEAR COLLEGE, TRADE/TECHNICAL SCHOOL, MILITARY OR ENTER THE JOB MARKET**

YOUR PROGRAMS PARTICIPATION MAKES THESE NUMBERS SIGNIFICANT

- **DO ASAH MEMBER SCHOOLS PLAY A CRITICAL ROLE ALONG THE CONTINUUM OF SPECIAL EDUCATION SERVICES? YES**
- **DO ASAH MEMBER SCHOOL STUDENTS RETURN TO THEIR LOCAL PUBLIC SCHOOL DISTRICTS? YES**
- **DO GRADUATES OF ASAH MEMBER SCHOOLS MAKE PLANS TO BE PRODUCTIVE ADULTS? YES**