



Extended School Year (ESY)


What is Extended School Year (ESY)? ESY Services are special education and/or related services provided beyond the end of school year.

Who is eligible for ESY?

- ESY Services are required to be available for all students with an IEP, including preschool students.
- ESY Services are required to be provided at no cost to the parents.
- ESY must be considered each year for every student with an intellectual and developmental disability.
- The IEP team determines eligibility for ESY services. **THE IEP TEAM INCLUDES PARENTS OR LEGAL GUARDIANS.**

ESY is Not:

- ⇒ A day care or respite service
- ⇒ A summer recreation program that isn't required to ensure the provision of a Free and Appropriate Public Education (FAPE) to a student.

How is eligibility determined?	What factors are considered?	How is ESY Delivered?	Resources
<p>Reliable sources of information to determine eligibility:</p> <ul style="list-style-type: none"> • Progress toward goals on the IEP and other progress reports. • Observations made by parents or legal guardians, and teachers. • Reports by parents or guardian of negative changes in adaptive behavior or other skill areas. (Adaptive behavior refers to the age-appropriate behaviors that people with and without learning disabilities need to live independently and to function well in daily life.) • Changes in the student's medical, physical or sensory needs. • Reports indicating a decline in progress that become worse during breaks in educational services. • Results of tests including, but not limited to, criterion referenced test, curriculum based assessments. 	<p>Considerations:</p> <ul style="list-style-type: none"> • Regression & recoupment - is the child likely to lose critical skills or fail to recover these skills within a reasonable time • Degree of progress toward IEP goals and objectives • Emerging skills/ breakthrough opportunities - Will a lengthy summer break cause significant problems for a child who is learning a key skill, like reading • Interfering Behavior - does the child's behavior interfere with his or her ability to benefit from special education • Nature and/or severity of disability • Special circumstances that interfere with child's ability to benefit from special education 	<p>ESY Service delivery models may be 1:1 or group instruction.</p> <ul style="list-style-type: none"> • Services may be delivered in the student's: <ul style="list-style-type: none"> • Home • Community • In a classroom setting • <i>Don't wait</i> until late in the school year to discuss your child's potential need for ESY services during the summer break. <u>Request an IEP meeting just to talk about ESY.</u> 	<ul style="list-style-type: none"> • Parental Rights in Special Education (PRISE): bit.ly/prisenj • The Arc of New Jersey Family Institute IEP Go Bag: bit.ly/fiiepgobag • NJ Department of Education, Office of Special Education Programs: ESY FAQ: bit.ly/osepesyfaq • Federal regulations regarding ESY - Sec. 300.106): sites.ed.gov/idea/regs/b/b/300.106 • New Jersey regulations regarding ESY - NJAC 6:14- 4.3(c): www.state.nj.us/education/code/current/title6a/chap14.pdf • Wrights Law ESY: www.wrightslaw.com/info/esy.index.htm