

31 TIPS & RESOURCES TO STAYING IN SCHOOL UNTIL 21 FOR INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

MARCH 2025

MON	TUE	WED	THU	FRI	SAT	SUN
					1 <u>Transition Fact Sheet</u>	2 <u>Transition Checklist</u>
3 <u>ESY Fact Sheet</u>	4 <u>Planning for Adult Life</u>	5 <u>Daily Living Skills Checklist</u>	6 <u>Pre-ETS</u>	7 <u>Benefits of Physical Therapy for Autism and Intellectual Disability</u>	8 <u>Accessing DDD Services When an Individual Turns 21 and is Still in School</u>	9 <u>Children's Advocacy</u>
10 <u>College Programs for Students Intellectual and Developmental Disabilities</u>	11 <u>Child Study Team</u>	12 Families should make the most of all resources offered by their child's school district before considering a transfer to DDD.	13 <u>Early Enrollment for DDD</u>	14 <u>Measurable Post - School Goals</u>	15 <u>My Student Just Turned 18! What Do I Need to Do?</u>	16 <u>Record Keeping - My Binder</u>
17 <u>Triennial Re-evaluation</u>	18 <u>Age of Majority</u>	19 <u>Summary of Performance (SOP)</u>	20 <u>Mediation</u>	21 <u>Due Process</u>	22 The transition IEP serves as a valuable framework	23 Students will gain essential life skills, increased independence, specialized education, and better prepare for post-graduation employment or further education.
24 <u>Technology for SPAN Guide to Transition Services</u>	25 Many high schools offer job training and internship opportunities	26 <u>SSI & Medicaid Fact Sheets</u>	27 <u>The Transition to Adult Life Project at The Boggs Center</u>	28 <u>Quick Notes and My Binder Pages</u>	29 <u>Special Olympics</u>	30 <u>Consider Camp Options</u>
31 <u>Family Institute Program Problem Forms</u>						